



Edisto Elementary School

PO Box 129

Cordova, SC 29039

Grades	3-5 Elementary School	
Enrollment	559 Students	
Principal	Thomas M. Drew	803-531-7646
Superintendent	Brenda Turner	803-534-8081
Board Chair	Peggy Tyler	803-534-8081

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Good
2012	Below Average	Average
2011	Below Average	Average
2010	Below Average	Average
2009	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

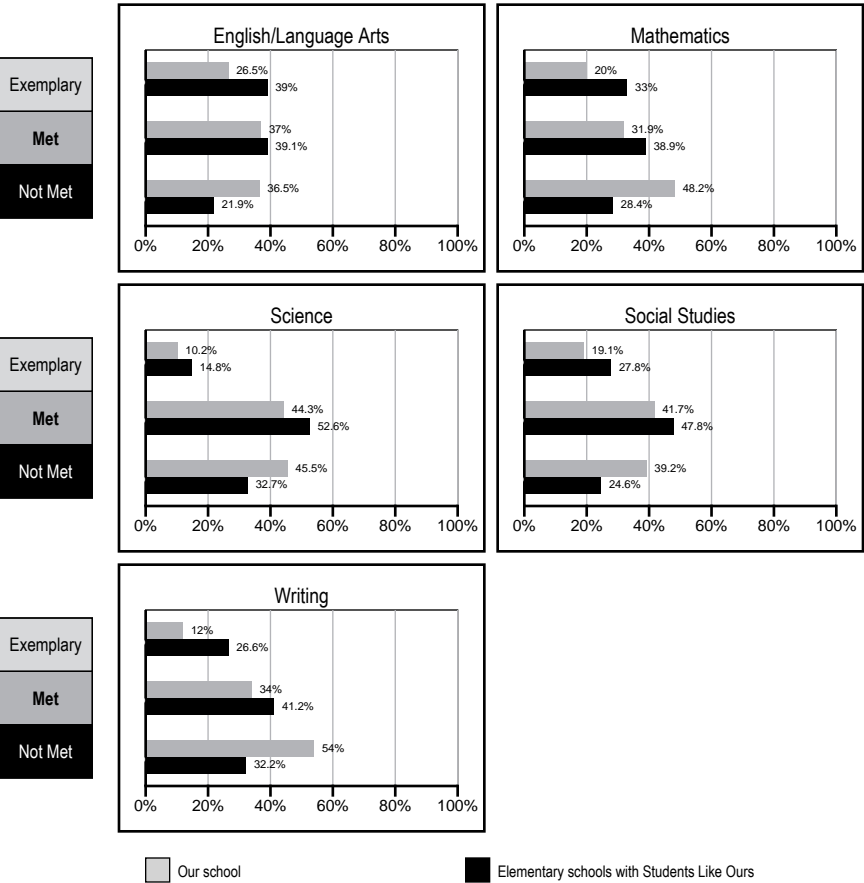
99.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	28	85	6	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=559)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.0%	Down from 0.2%	1.2%	0.9%
Attendance rate	95.7%	Down from 95.8%	96.0%	96.3%
Served by gifted and talented program	5.9%	N/A	5.9%	7.2%
With disabilities	11.3%	N/A	14.1%	12.4%
Older than usual for grade	3.1%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.0%	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	64.9%	Down from 69.4%	61.3%	62.5%
Continuing contract teachers	83.8%	Up from 80.6%	83.8%	83.3%
Teachers returning from previous year	95.5%	Down from 95.6%	88.5%	88.3%
Teacher attendance rate	94.3%	Up from 91.6%	94.7%	95.0%
Average teacher salary*	\$45,260	Down 2.1%	\$47,608	\$48,193
Professional development days/teacher	9.5 days	Up from 7.8 days	11.2 days	11.0 days
School				
Principal's years at school	1.0	Down from 17.0	4.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 18.9 to 1	20.1 to 1	20.1 to 1
Prime instructional time	89.1%	Up from 86.3%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 16.6%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,578	Up 4.7%	\$7,297	\$7,364
Percent of expenditures for instruction**	63.0%	Up from 62.8%	68.0%	68.0%
Percent of expenditures for teacher salaries**	60.0%	Up from 59.5%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Edisto Elementary School is an educational center that provides instruction in grades three through five, located in rural Orangeburg County. Our mission, through the partnership of school, home, and community, is to create a caring, secure, and positive learning environment that produces imaginative, lifelong learners who will use high level thinking skills to become successful citizens in a culturally diverse society. Our instructional strategies reflect the best practices for implementation of the Common Core State Standards (CCSS) to develop young people that will be college and career ready.

Our curriculum is modified to meet the ever changing needs of our students. We understand that progress is only achieved by developing programs that enhance the learner's probability for success. We have added computer-assisted instructional programs like Ticket to Read and IXL that encourage our student's critical thinking process. During this school year, our faculty provided specific interventions in literacy, math, and social behaviors. Targeted students were instructed daily on their level using the Voyager and VMath programs that highlighted improvement areas. Another intervention was the formation of the Brother's Keeper Club to enable young men to make better choices about their behavior and academics. Other areas of student participation included: Good News Club, Bike Club, Honor's Chorale, Healing Species, and GREAT program.

Parents and family members are encouraged to participate in quarterly Awards Day programs, Fall Festival, Grandparents Day activities, PTSO student performances, Veterans Day program, Scholastic Book Fairs, Career Day, Living Museum, Field Days, and other special events.

In spite of recent budget cuts and decreased student funding, the faculty and staff will continue to provide purposeful learning experiences for our young people. We welcome your suggestions and your continued support is always appreciated.

Thomas M. Drew, Principal
Dr. Steven Preast, School Improvement Council Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	159	55
Percent satisfied with learning environment	71.8%	84.9%	81.8%
Percent satisfied with social and physical environment	84.2%	83%	81.8%
Percent satisfied with school-home relations	44.7%	81.7%	79.6%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	56.9
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Edisto Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	638.1	624.3	604.5	620.3	100.0	100.0
Male	627.6	621.2	603.2	617.4	100.0	100.0
Female	647.6	627.2	605.7	623.1	100.0	100.0
White	650.2	639.2	619.5	628.8	100.0	100.0
African American	625.2	607.8	585.9	611.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	593.3	584.0	564.4	586.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	631.3	616.3	595.5	614.4	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	210	100	47.4	21.9	30.7	52.6
	4	183	100	40.9	35.8	23.3	59.1
	5	195	100	47.1	35.3	17.6	52.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	174	100	36.1	29.1	34.8	63.9
	4	207	100	38.3	39.9	21.8	61.7
	5	182	100	33.7	41.1	25.1	66.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	210	100	50.5	24	25.5	49.5
	4	183	100	37.5	47.2	15.3	62.5
	5	195	100	54.5	33.2	12.3	45.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	174	100	57	22.8	20.3	43
	4	207	100	41.5	38.9	19.7	58.5
	5	182	100	46.9	33.1	20	53.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	105	99.1	67.7	20.8	11.5	32.3
	4	182	100	36	59.4	4.6	64
	5	98	99	50.5	36.8	12.6	49.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	85	100	55.3	34.2	10.5	44.7
	4	207	100	42.5	47.7	9.8	57.5
	5	90	98.9	43.5	45.9	10.6	56.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	105	99.1	55.2	26	18.8	44.8
	4	182	100	31.4	47.4	21.1	68.6
	5	97	99	57.6	27.2	15.2	42.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	89	98.9	41.5	35.4	23.2	58.5
	4	207	100	30.6	54.4	15	69.4
	5	92	98.9	57.8	18.9	23.3	42.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	196	100	58.2	29.6	12.2	41.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	173	97.7	57.4	33.5	9	42.6
	4	205	100	53.1	31.1	15.8	46.9
	5	182	97.8	51.7	37.8	10.5	48.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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